A Charter School and Component Unit of the District School Board of Orange County, Florida

Financial Statements with Independent Auditors' Reports Thereon

June 30, 2013



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ASPIRE CHARTER ACADEMY, INC. MANAGEMENT'S DISCUSSION AND ANALYSIS

Aspire Charter Academy, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2013. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- ❖ The School ended fiscal year 2013 with net position of \$226,312.
- ❖ For the fiscal year ended June 30, 2013, the School's revenues exceeded expenses by approximately \$171,000.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements in Accordance With Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. Net position is the difference between the School's total assets and total liabilities. Measuring net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for that are not directly related to the School's mission. For the year ended June 30, 2013, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts annual budgets for its general fund and special revenue fund, as required by the Florida Statutes. The budgets are legally adopted by management of the School and its Board. Budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedules show four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund and special revenue fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

Other Reports

This report also includes the Independent Auditors' Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

The School's combined net position as of June 30, 2013 and 2012 are summarized as follows:

	Governmer		Increase				
	2013	2012		(D	ecrease)		
Current and other assets	\$ 226,607	\$ 105,609		\$	120,998		
Capital assets, net	 82,048	13,904	_		68,144		
Total assets	308,655	 119,513	_		189,142		
Current and other liabilities	63,220	12,020			51,200		
Long-term liabilities	 19,123	 52,047			(32,924)		
Total liabilities	82,343	64,067	_		18,276		
Net position: Invested in capital assets,							
net of related debt	82,048	13,904			68,144		
Unrestricted	 144,264	 41,542	_		102,722		
Total net position	\$ 226,312	\$ 55,446	=	\$	170,866		

Current and other assets increased due to an increase in cash and cash equivalent. Capital assets increased as a result of capital asset additions exceeding current year depreciation expense. Current and other liabilities increased due to the timing of payments for account payable. The decrease in long-term liabilities is a result of principal payments in the current year. The increase in total net position is due to the current year operating surplus.

Change in Net Position

The School's total revenues exceeded total expenses by approximately \$171,000 in fiscal 2013—see table below:

	Governme	Increase			
	2013	2012	(Decrease)		
Revenues:					
Federal sources	\$ 156,911	\$ 106,057	\$ 50,854		
State and local sources	862,953	462,860	400,093		
Contributions and other revenues	23,603		23,603		
Total revenues	1,043,467	568,917	474,550		
Expenses:					
Instruction	447,945	236,825	211,120		
Pupil personnel services	11,139	-	11,139		
Board	5,634	3,644	1,990		
General administration	43,108	21,578	21,530		
School administration	203,765	116,672	87,093		
Central services	3,617	-	3,617		
Fiscal services	19,045	7,864	11,181		
Food services	6,605	3,672	2,933		
Pupil transportation services	48,820	19,111	29,709		
Operation of plant	80,160	79,552	608		
Community services	103	259	(156)		
Interest	2,660	3,388	(728)		
Total expenses	872,601	492,565	380,036		
Change in net position	\$ 170,866	\$ 76,352	\$ 94,514		

The increase in federal sources is due to the second year of the implementation grant allocated to the School in the current year. The change in state and local sources is due to an increase in student population. For fiscal year 2013, the School ended with 79 students, as compared to 43 in the prior year.

The change in instruction, pupil personnel services, school administration and transportation is due to an increase in salaries and related benefits to serve the increase in student population. The increase is general administration is a result of an increase in administration fee paid to the School District.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. This information is useful in assessing the School's financing requirements. Specifically, unassigned fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, its governmental funds reported combined fund balances of \$163,387.

General and Special Revenue Funds Budgetary Highlights

During the fiscal year, the School amended its budget twice. Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates used to prepare the original budget once exact information is available; 2) amendments made to recognize changes in funding amounts; 3) changes in appropriations necessary to maintain services.

In the general fund, actual revenues exceeded budget amounts by approximately \$36,000. Budgeted expenditures exceeded actual amount by approximately \$1,000, exclusive of other financing sources (uses).

In the special revenue fund, actual revenues and expenditures exceeded budget amounts by approximately \$7,000.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

As of the end of fiscal 2013, the School invested approximately \$92,000 in capital assets, net of accumulated depreciation of \$10,053.

	2013		 2012	Change		
Furniture, fixtures and equipment	\$	92,101	\$ 15,243	\$	76,858	
Less – accumulated depreciation		(10,053)	 (1,339)		(8,714)	
Total capital assets	\$	82,048	\$ 13,904	\$	68,144	

This year's major capital asset additions included the following:

- 8 Projectors \$8,960
- 8 Innovative whiteboards \$9,392
- 42 Dell Latitude computers \$34,986
- 10 Apple MacBook Air computers \$11,820

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

Long-Term Liabilities

Prior to July 1, 2012 the School borrowed approximately \$66,000 from related parties to assist in financing the first year of operations. The School paid interest of approximately \$2,660 during fiscal year June 30, 2013. Amounts due at June 30, 2013 were approximately \$19,000. During fiscal year June 30, 2014, interest and principal payments are due throughout the year totaling approximately \$16,000. Any remaining amounts outstanding will be paid in full no later than June 30, 2016. More detailed information about the School's long-term liabilities is presented in Note 4 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ended June 30, 2014

Amounts available for appropriation in the general fund are approximately \$1,492,000. The change is due to budgeted increase in student population.

Budgeted expenditures are expected to increase to approximately \$1,198,000 due to additional expenses related to the increase in student population. If these estimates are realized, the School's general fund balance is expected to increase at the end of fiscal 2014.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative office at 5015 Goddard Avenue Orlando, Florida 32810.



Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of Aspire Charter Academy, Inc. A Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Aspire Charter Academy, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2013, and the respective changes in financial position, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1-6 and 25 -26 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2013, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Mc CRADY, HESS + RUTH

Maitland, Florida September 26, 2013

A Charter School and Component Unit of the District School Board of Orange County, Florida

Statement of Net Position

June 30, 2013

	 ernmental ctivities
ASSETS	
Cash and cash equivalents	\$ 132,093
Due from other agencies	87,500
Prepaid expenses	7,014
Capital assets:	
Furniture, fixtures, and equipment	92,101
Less accumulated depreciation	 (10,053)
Total capital assets, net	 82,048
Total assets	\$ 308,655
LIABILITIES	
Accounts payable and accrued expenses	\$ 63,220
Long-term liabilities:	
Portion due or payable within one year:	40.000
Notes payable	13,963
Portion due or payable after one year:	F 160
Notes payable	 5,160
Total liabilities	 82,343
NET POSITION	
Invested in capital assets, net of related debt	82,048
Unrestricted	 144,264
Total net position	\$ 226,312

A Charter School and Component Unit of the District School Board of Orange County, Florida

Statement of Activities

For the Year Ended June 30, 2013

			Program Specific Revenues					Net (Expenses) Revenues and Changes in Net Position				
	E	xpenses		rges for ervices	Gra	perating ants and tributions	Grar	apital nts and ributions		vernmental Activities		Total
Governmental Activities:												
Instruction	\$	447,945	\$	-	\$	74,478	\$	-	\$	(373,467)	\$	(373,467)
Pupil personnel services		11,139		-		2,260		-		(8,879)		(8,879)
Board		5,634		-		-		-		(5,634)		(5,634)
General administration		43,108		-		-		-		(43,108)		(43,108)
School administration		203,765		-		4,329		-		(199,436)		(199,436)
Food services		6,605		-		-		-		(6,605)		(6,605)
Fiscal services		19,045		-		-		-		(19,045)		(19,045)
Central services		3,617		-		162		-		(3,455)		(3,455)
Transportation		48,820		-		-		-		(48,820)		(48,820)
Operation of plant		80,160		-		-		-		(80,160)		(80,160)
Community services		103		300		-		-		197		197
Interest		2,660						-		(2,660)		(2,660)
Total primary government	\$	872,601	\$	300		81,229	\$	-	. ——	(791,072)		(791,072)
	F	eral revenue Federal sourd State and loc Contributions	es al sourc		s				\$	75,682 862,953 23,303	\$	75,682 862,953 23,303
	Total gene	eral reve	enues						961,938		961,938	
		Chang	e in net	position						170,866		170,866
	Net	position at be	ginning	of year						55,446		55,446
	Net	position at er	nd of ye	ar					\$	226,312	\$	226,312

A Charter School and Component Unit of the District School Board of Orange County, Florida

Balance Sheet - Governmental Funds

June 30, 2013

	General Fund			Special Revenue Fund	Total Governmental Funds		
ASSETS	\$	422.002	Φ.		Ф	122.002	
Cash and cash equivalents Due from other agencies	Ф	132,093 -	\$	- 87,500	\$	132,093 87,500	
Prepaid expenses		7,014		-		7,014	
Due from special revenue fund		87,500				87,500	
Total assets	\$	226,607	\$	87,500	\$	314,107	
LIABILITIES							
Accounts payable and accrued expenses Due to general fund	\$	63,220 -	\$	- 87,500	\$	63,220 87,500	
Total liabilities		63,220		87,500		150,720	
FUND BALANCES Nonspendable:							
Prepaid expenses Spendable:		7,014		-		7,014	
Unassigned		156,373		-		156,373	
Total fund balances		163,387				163,387	
Total liabilities and fund balances	\$	226,607	\$	87,500	\$	314,107	

A Charter School and Component Unit of the District School Board of Orange County, Florida

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2013

Total fund balances - governmental funds	\$ 163,387
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets are \$92,101 and the accumulated depreciation is \$10,053.	82,048
Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:	(40,400)
Note payable	 (19,123)
Total net position - governmental activities	\$ 226,312

A Charter School and Component Unit of the District School Board of Orange County, Florida

Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

For the Year Ended June 30, 2013

	General Fund		Special Revenue Fund		Gove	other rnmental Fund	Total Governmental Funds		
REVENUES									
Federal sources passed through local									
school district	\$	-	\$	156,911	\$	-	\$	156,911	
State and local sources		862,953		-		-		862,953	
Contributions and other revenues		23,603						23,603	
Total revenues		886,556		156,911		-		1,043,467	
EXPENDITURES									
Current:									
Instruction		366,307		74,478		-		440,785	
Pupil personnel services		8,879		2,260		-		11,139	
Board		5,634		-		-		5,634	
General administration		43,108		4 200		-		43,108	
School administration Fiscal services		198,543		4,329		-		202,872	
Central services		19,045 2,794		- 162		-		19,045 2,956	
Food services		2,794 6,605		102		_		2,956 6,605	
Transportation		48,820		_		_		48,820	
Operation of plant		80,160		_		_		80,160	
Community services		103		_		_		103	
Debt service:		.00							
Principal		-		-		32,924		32,924	
Interest		-		-		2,660		2,660	
Capital outlay		1,176		75,682		<u>-</u>		76,858	
Total expenditures		781,174		156,911		35,584		973,669	
Excess (deficiencies) of revenues	3								
over expenses		105,382		-		(35,584)		69,798	
OTHER FINANCING SOURCES (USES	5)								
Operating transfer in		-		-		35,584		35,584	
Operating transfer out		(35,584)				-		(35,584)	
Total other financing sources		(35,584)				35,584			
Net changes in fund balances		69,798		-		-		69,798	
Fund balances at beginning of year		93,589		-				93,589	
Fund balances at end of year	\$	163,387	\$	-	\$	-	\$	163,387	

A Charter School and Component Unit of the District School Board of Orange County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2013

Net changes in fund balance - total governmental funds	\$ 69,798
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays (\$76,858) exceed depreciation expense (\$8,714) in the current period.	68,144
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.	32,924
Change in net position of governmental activities	\$ 170,866

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements

For the Year Ended June 30, 2013

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Aspire Charter Academy, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors (the "Board"), which is composed of seven members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County, Florida (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

Charter Contract

The current charter expires on June 30, 2016 and may be renewed every five years, unless a longer term is required by law, by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the FDOE.

Government-wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are individual governmental funds reported in the fund financial statements:

- General Fund the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- Special Revenue Fund to account for the proceeds of specific revenue sources and federal grants restricted by law or administrative action of expenditures for specific purposes.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general fund and special revenue fund are considered major funds. The debt service fund is a non-major fund and reported as other governmental funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

Governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the Board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

The School maintains its cash account with one financial institution. The School's accounts at this institute, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant risks.

Interfund Receivables and Payables

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. The general fund has recorded total receivables of approximately \$87,500 which are related to amounts paid by the general fund on behalf of the special revenue fund.

Interfund Transfers

The school reports its debt service fund expenditures in the other governmental funds. For the year ended June 30, 2013, the general fund transferred approximately \$35,600 to the other governmental fund for the current year interest and principal payments.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and are reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$750 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Furniture, fixtures, and equipment	3 - 5

Information related to the change in capital assets is described in Note 3.

Long-Term Liabilities

Long-term liabilities financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Changes in long-term liabilities for the current year are reported in Note 4.

Recently Issued Accounting_Principles

In June 2011, the GASB issued Statement 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position.* GASB 63 provides guidance for reporting deferred outflows of resources, deferred inflows of resources, and net position in the statement of financial position and related disclosures. The statement of net assets is renamed the statement of net position and includes four components; assets, deferred outflows of resources, liabilities and deferred inflows of resources. The provisions of the Statement are effective for financial statements for periods beginning after December 15, 2011.

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted</u> consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

Revenue Sources

Revenues for operations are received primarily from the District School Board of Orange County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School Board receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2013, the School reported 78.50 unweighted FTE.

The School received additional funding under other federal and state grants as well as private donations. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

2 DUE FROM OTHER AGENCIES

Due from other agencies included in the accompanying financial statements includes approximately \$87,500 in implementation grant funds receivable from the School Board. Based on collectability of funds from this source, an allowance for doubtful accounts is not considered necessary.

3 CAPITAL ASSETS

Capital asset activity during the year ended June 30, 2013 was as follows:

Beginning Balance		<u> </u>			creases	Ending Balance		
\$	15,243	\$	76,858	\$	<u>-</u>	\$	92,101 92,101	
	<u> </u>		<u> </u>				(10,053)	
	(1,339)		(8,714)		-		(10,053)	
<u>\$</u>	13,904	<u>\$</u>	68,144	<u>\$</u> \$	7 160	<u>\$</u>	82,048	
				<u> </u>	893 661			
	Ba	\$ 15,243 15,243 (1,339)	\$ 15,243 \$ 15,243 \$ (1,339) (1,339)	Balance Increases \$ 15,243 \$ 76,858 15,243 76,858 (1,339) (8,714) (1,339) (8,714)	Balance Increases Dec \$ 15,243 \$ 76,858 \$ 15,243 76,858 \$ (1,339) (8,714) (8,714) (1,339) (8,714) (8,714)	Balance Increases Decreases \$ 15,243 \$ 76,858 \$ - 15,243 76,858 - (1,339) (8,714) - (1,339) (8,714) - \$ 13,904 \$ 68,144 \$ - \$ 7,160 893	Balance Increases Decreases Ba \$ 15,243 \$ 76,858 \$ - \$ 15,243 76,858 - - (1,339) (8,714) - - (1,339) (8,714) - - \$ 13,904 \$ 68,144 \$ - \$ \$ 7,160 893 661	

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

4 LONG-TERM DEBT

The School has entered into a note payable with related parties. The note calls for interest at 6% and principal payments annually through June 30, 2016.

The following is a summary of changes in long-term debt for the year ended June 30, 2013:

Balance outstanding at the beginning of year	\$ 52,047
Additions	-
Reductions	(32,924)
Balance outstanding at the end of year	\$ 19,123

Future debt service payments related to the note payable is as follows as of June 30, 2013:

	F	Principal	In	iterest	Total		
Year ended June 30,							
2014	\$	13,963	\$	1,795	\$	15,758	
2015		5,160		553		5,713	
	\$	19,123		2,348	\$	21,471	

Interest paid during the year ended June 30, 2013 totaled approximately \$2,700.

5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources:

Florida Education Finance Program	\$ 505,511
Class size reduction	186,418
ESE guaranteed allocation	66,707
Discretionary millage	43,068
Special millage	34,413
Supplemental academic instruction	16,719
Instructional materials	6,034
Safe schools	3,055
Compression adjustment	2,422
Teacher lead	784
Science lab materials	96
Proration	(2,274)
Total	\$ 862,953

The administrative fee paid to the School Board during the year ended June 30, 2013 totaled approximately \$43,000, which is reflected as a general administration expense/expenditure in

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds.

6 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

7 COMMITMENTS AND CONTINGENT LIABILITIES

Lease commitment

The School entered into a lease agreement for the facilities, which expired June 30, 2013. The lease contains an annual renewal option. The School has exercised its annual renewal option for fiscal year 2014, which requires monthly payments of \$4,370.

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management of the School believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

8 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, the school has adopted standards that examine any uncertain tax positions that they expect to take in a tax return relating to state income taxes and unrelated business taxable income. The school also assesses its ability to continue as tax exempt and a nonprofit organization for tax purposes. The School's income tax return for the past year, 2012, is subject to examination by tax authorities, and may change upon examination.

9 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 26, 2013, which is the date the financial statements were available to be issued.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Required Supplementary Information

Budget Comparison Schedule - General Fund

For the Year Ended June 30, 2013

	Budgeted Amounts							
	Or	iginal		Final	/	Actual	V	ariance
REVENUES				_				_
State and local sources		790,497		827,205		862,953		35,748
Contributions and other revenues		4,100		23,594		23,603		9
Total revenues		794,597		850,799		886,556		35,757
EXPENDITURES								
Current:								
Instruction		339,900		366,238		366,307		69
Pupil personnel services		200		9,045		8,879		(166)
Instructional staff training		4,500		-		-		-
Board		7,200		6,164		5,634		(530)
General administration		38,825		41,322		43,108		1,786
School administration		205,900		200,977		198,543		(2,434)
Facility acquisition and construction		1,000		-		-		-
Fiscal services		14,000		22,100		19,045		(3,055)
Centrlal services		-		-		2,794		2,794
Food services		8,000		6,000		6,605		605
Transportation		60,343		48,045		48,820		775
Operation of plant		93,500		79,951		80,160		209
Community services		500		100		103		3
Capital outlay		7,000				1,176		1,176
Total expenditures		780,868		779,942		781,174		1,232
Excess (deficiency) of revenues								
over expenditures		13,729		70,857		105,382		34,525
OTHER FINANCING SOURCES (USES)								
Proceeds from issuance of debt		10,000		_		_		_
Operating transfer out		(15,760)		(38,180)		(35,584)		2,596
eporaling transfer out		(10,100)		(55,155)		(00,001)		2,000
Total other financing sources		(5,760)		(38,180)		(35,584)		2,596
Net change in fund balance (deficit)		7,969		32,677		69,798		37,121
Fund balances at beginning of year		93,589		93,589		93,589		
Fund balances at end of year	\$	101,558	\$	126,266	\$	163,387	\$	37,121

See report of independent auditors.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Required Supplementary Information

Budget Comparison Schedule - Special Revenue Fund

For the Year Ended June 30, 2013

	Budgeted Amounts			ounts					
		Original		Final		Actual		Variance	
REVENUES									
Federal sources passed through local									
school district	\$	95,000	\$	149,717	\$	156,911	\$	7,194	
Total revenues		95,000		149,717		156,911		7,194	
EXPENDITURES									
Current:									
Instruction		35,000		42,648		74,478		31,830	
Pupil personnel services		-		2,950		2,260		(690)	
Instructional staff training		-		3,055		-		(3,055)	
School administration		-		6,115		4,329		(1,786)	
Central services		-		4,126		162		(3,964)	
Capital outlay		60,000		90,823		75,682		(15,141)	
Total expenditures		95,000		149,717		156,911		7,194	
Net change in fund balance		-		-		-		-	
Fund balances at beginning of year						-			
Fund balances at end of year	\$		\$	-	\$	-	\$		



Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Directors of Aspire Charter Academy, Inc. A Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund for Aspire Charter Academy, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 26, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended solely for the information and use of management of the School, the District School Board of Orange County, Florida, the Florida Department of Education and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

Mc CRADY HESS + RUTH

Maitland, Florida

September 26, 2013

Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Aspire Charter Academy, Inc. A Charter School and Component Unit of the District School Board of Orange County, Florida

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Aspire Charter Academy, Inc., (the "School") as of and for the year ended June 30, 2013, and have issued our report thereon dated September 26, 2013.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports and schedules, which are dated September 26, 2013, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports:

- Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no finding or recommendations made in the preceding annual financial audit report.
- ➤ Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the charter school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.
- ➤ Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

- > Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contract or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.
- > Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the school. The official title of the School is Aspire Charter Academy, Inc.
- > Pursuant to Sections 10.854(1)(e)6a. and 10.855(11), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General and applicable management and is not intended to be and should not be used by anyone other than these specific parties.

MCCRADY HESS + RUTH

Maitland, Florida